

THE CHILDREN'S SCHOOL AT SYLVIA CIRCLE
929 Sylvia Circle
Rock Hill, SC 29730

GRADES PK-5 Elementary School

ENROLLMENT 259 Students

PRINCIPAL Kiersten Byrd 803-981-1380

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	67	16	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Average	Average	Yes
2004	Average	Unsatisfactory	Yes

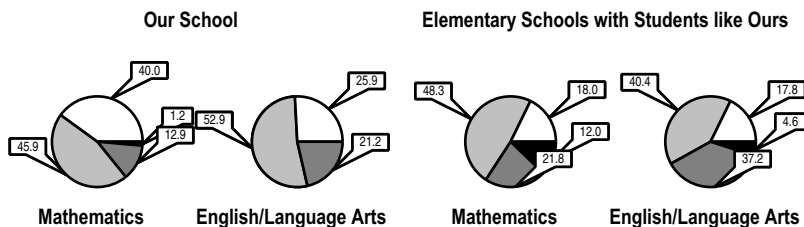
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	93	100.0	25.9	52.9	21.2	0.0	38.8	Yes	Yes
Gender									
Male	45	100.0	34.1	51.2	14.6	0.0	29.3		
Female	48	100.0	18.2	54.5	27.3	0.0	47.7		
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	83	100.0	23.7	56.6	19.7	0.0	39.5	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	85	100.0	19.5	57.1	23.4	0.0	42.9		
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	93	100.0	25.9	52.9	21.2	0.0	38.8		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	92	100.0	25.9	52.9	21.2	0.0	38.8		
Socio-Economic Status									
Subsidized meals	75	100.0	29.9	50.7	19.4	0.0	32.8	Yes	Yes
Full-pay meals	18	100.0	11.1	61.1	27.8	0.0	61.1		

Mathematics - State Performance Objective = 15.5%									
All Students	93	98.9	39.3	46.4	13.1	1.2	27.4	Yes	Yes
Gender									
Male	45	97.8	47.5	37.5	15.0	0.0	25.0		
Female	48	100.0	31.8	54.5	11.4	2.3	29.5		
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	83	98.8	38.7	49.3	10.7	1.3	26.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	85	98.8	35.5	48.7	14.5	1.3	28.9		
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	93	98.9	39.3	46.4	13.1	1.2	27.4		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	92	98.9	39.3	46.4	13.1	1.2	27.4		
Socio-Economic Status									
Subsidized meals	75	98.7	47.0	43.9	9.1	0.0	22.7	Yes	Yes
Full-pay meals	18	100.0	11.1	55.6	27.8	5.6	44.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	26	96.2	39.1	21.7	34.8	4.3	39.1
	Grade 4	38	100.0	27.8	50.0	22.2	N/A	22.2
	Grade 5	34	100.0	50.0	38.2	11.8	N/A	11.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	32	100.0	29.0	41.9	29.0	N/A	29.0
	Grade 4	27	100.0	33.3	45.8	20.8	N/A	20.8
	Grade 5	34	100.0	20.6	64.7	14.7	N/A	14.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	26	100.0	13.0	78.3	8.7	N/A	8.7
	Grade 4	38	100.0	11.1	52.8	25.0	11.1	36.1
	Grade 5	34	100.0	17.6	61.8	14.7	5.9	20.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	32	96.9	50.0	40.0	10.0	N/A	10.0
	Grade 4	27	100.0	45.8	41.7	12.5	N/A	12.5
	Grade 5	34	100.0	29.4	52.9	14.7	2.9	17.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 259)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	0.7%	Down from 2.4%	2.9%	2.7%
Attendance rate	97.3%	Down from 97.4%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%		3.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%		2.9%	3.5%
Eligible for gifted and talented	2.0%	Down from 4.0%	16.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.7%	Down from 4.7%	8.5%	8.2%
Older than usual for grade	0.0%	Down from 0.4%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 20)				
Teachers with advanced degrees	20.0%	Down from 25.0%	52.8%	51.4%
Continuing contract teachers	75.0%	Down from 76.5%	90.6%	87.5%
Highly qualified teachers**	94.1%	N/A	94.8%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.0%	86.7%
Teacher attendance rate	94.7%	N/R	95.1%	94.9%
Average teacher salary	\$37,887	Down 0.4%	\$40,884	\$40,760
Prof. development days/teacher	29.7 days	Up from 24.3 days	11.6 days	12.4 days

School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.5 to 1	20.0 to 1	18.9 to 1
Prime instructional time	90.7%	N/R	90.3%	90.0%
Dollars spent per pupil*	\$7,971	N/A	\$5,686	\$6,044
Percent of expenditures for teacher salaries*	53.0%	N/A	65.7%	65.9%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The School Improvement Council of The Children's School at Sylvia Circle has prepared this summary report for the school's accomplishments for the 2003-2004 school year and the priorities for the 2004-2005 school year. The Children's School was named as a state school closing the achievement gap by the SDE and the EOC. To improve student achievement on PACT, computer and homework clubs met daily and/or weekly after school. In addition, students were leveled in reading and math and taught at their academic level. Title I funds were used to purchase many math manipulatives to engage students in the learning of math. Class libraries were purchased to allow students to read at their appropriate reading level. The media center went through a major revitalization project, creating a beautiful and educational learning environment for children. Over 1000 books were added to our library this year. The Fine Arts Program featured activities that included: swimming lessons for all students, the climbing wall, instrumentation, jazz instruction, graphic design, sculpture, karate, gymnastics, dance, vocal performance, and a study of the visual art masters. In addition, a Japanese student intern taught all students about the culture and customs of Japan for five weeks. The volunteer and business partner contributions were exceptional this year, bringing our volunteer hours to an all-time high. We now have 22 active business partners that promote student achievement, school-community relations, strengthen our school resources, and mentor children. Our PTO was very actively involved in our school this year. At least one volunteer was present each day of the school year. Our cafeteria program allowed the children to serve themselves family style. The third-fifth graders plan the menus based on instruction from the district nutritionist. All students participated in a technology class throughout the year. Students were taught Power Point and this was utilized within the classroom curriculum. Research projects and classroom instruction were supported through technology in the media center and the computer lab using the Big Six method of research. Americorp students, Winthrop students and Rock Hill Teacher Cadets tutored in classes. Additionally, many parents supported the teachers in their efforts to meet the needs of all students. Staff development activities include PACT score analysis, student engagement and Working On The Work, reading strategies, Montessori, Inquiry Based Learning and Technology in the classroom. Goals for 2004-2005: The Children's School will continue to strive for improvement on PACT; The Outdoor Learning Center will be utilized effectively by all classes; Our Character Education program will be revitalized; A new mentoring program will be implemented to serve at-risk children.

Elizabeth Robinson, SIC Chair
Kiersten Byrd, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	34	16
Percent satisfied with learning environment	82.4%	87.9%	93.8%
Percent satisfied with social and physical environment	88.2%	82.4%	81.3%
Percent satisfied with home-school relations	88.2%	94.1%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.